

2026 Peoria Academy Model United Nations

# Quality Education



## **Welcome From Your Co-Secretary Generals**

We are pleased to welcome you to the Peoria Academy Model United Nations Conference of 2026. We are your secretary generals, Iyla Robinson, Evelyn Kauffman, and Logan Farrell. We are so glad that you are here, and we hope that you will all show camaraderie and respect while at this conference. Thank you for attending, and we hope you have a good time!

Sincerely,

Iyla Robinson, Evelyn Kauffman, and Logan Farrell

## **A Message From Your Chairs**

Welcome to the Quality Education Committee. We are your Chairs, Logan F. (Chair) and Aria K. (Co-Chair). We hope that you thoroughly enjoy today's committee and treat all of your fellow delegates with respect and compassion.

This year's subtopics are *Equal Access to Affordable Technical, Vocational, and Higher Education* and *Universal Literacy and Numeracy*. We ask that you take a look at the websites that we have linked below in order to learn more about our aforementioned subtopics and write an opening speech using that knowledge. We are both so excited to see you at PAMUN on April 24th.

If you have any questions, feel free to contact your chair at ([loganfarrell@peoriaacademy.org](mailto:loganfarrell@peoriaacademy.org)) or your co-chair at ([akalva@peoriaacademy.org](mailto:akalva@peoriaacademy.org)).

Sincerely,

Logan F. and Aria K.

## Instructions for Preparation

Welcome delegates! We hope that this conference will be a great opportunity for you to engage in diplomacy and debate concerning important and relevant issues.

### Before the Conference

- 1) Learn about your assigned UN Sustainable Development Goal. A great way to do this is to visit <https://sdgs.un.org/goals> Find your goal, then scroll down the page to look at Events and News for the latest real world activity about the topic.
- 2) Research your assigned country and topic: There are many ways to get started with this. One great resource is [Our World in Data](#). In the search bar, type in your country and your assigned committee name. You will find excellent figures and graphs to help you in your opening speech. You will also find general information about your country on their Wikipedia page.
- 3) Inquire into the connections between your UN Sustainable Development Goal and your assigned country to write your opening speech. In Google, ask:
  - a) How is your country affected by your committee's UN Sustainable Development Goal?
  - b) What actions has your country taken in this area?
  - c) Which actions might they be interested in taking in the future? If none of these apply to your country, does it affect your allies?

After researching these connections, write an opening speech. It can be no longer than one minute long when you read it aloud slowly, loudly, and with excellent diction.

### During the Conference

1. Listen and Take Notes. As your fellow delegates give their opening speeches, take notes on countries whose ideas align with yours. When the time comes to pass notes, send them a note of congratulations on their speech and say you want to work together.
2. Be brave and talk to everyone. When in unmoderated debates, try to talk to all the delegates. You need to build coalitions and work together to create ideas. Be as creative in your solutions as you can!
3. Use the Resolution Guide. Use the provided resolution guide (also found on our website) to draft an official resolution. Decide who will present and who will answer questions.



## ENSURE INCLUSIVE AND EQUITABLE QUALITY EDUCATION AND PROMOTE LIFELONG LEARNING OPPORTUNITIES FOR ALL

DESPITE SLOW PROGRESS,

### THE WORLD IS FALLING FAR BEHIND IN ACHIEVING QUALITY EDUCATION

WITHOUT ADDITIONAL MEASURES, BY 2030:



84 MILLION

CHILDREN AND YOUTH WILL BE **OUT OF SCHOOL**



300 MILLION

STUDENTS WILL LACK **BASIC NUMERACY/LITERACY SKILLS**



ONLY 1 IN 6

COUNTRIES WILL **ACHIEVE UNIVERSAL SECONDARY SCHOOL COMPLETION TARGET**

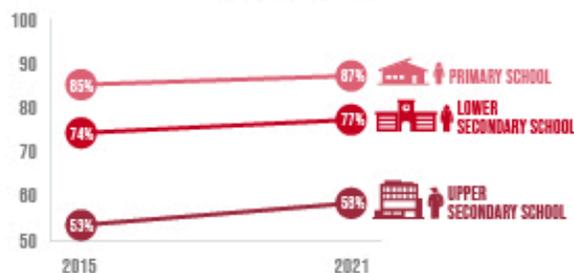


THE PANDEMIC

CAUSED **LEARNING LOSSES** IN **4 IN 5** OF **104 COUNTRIES STUDIED**

### PRIMARY AND SECONDARY SCHOOL COMPLETION RATES ARE **RISING**, BUT THE PACE IS SLOW AND UNEVEN

COMPLETION RATES



LOW- AND LOWER-MIDDLE-INCOME COUNTRIES FACE A NEARLY

**\$100 BILLION**

**ANNUAL FINANCING GAP**

TO REACH THEIR **EDUCATION TARGETS**

## **Background Guide**

Welcome delegates to the 2026 Peoria Academy MUN. You are on the Quality Education committee. In this committee, you will develop quality, reliable, sustainable, and resilient ideas for Quality Education. Our subtopics will be *Equal Access to Affordable Technical, Vocational, and Higher Education* and *Universal Literacy and Numeracy*.

Below are explanations of each topic, as well as resources and questions to aid you in your research. We encourage you to look at these sources before continuing to do further research. These should not be your only sources, but they are an excellent way to start.

### **Subtopic A: Equal Access to Affordable Technical, Vocational, and Higher Education**

- “By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university.”- The Global Goals
- This goal means that everyone should have the opportunity to continue their education after high school, regardless of income, gender, or location.
- Many students face barriers such as high tuition fees, a lack of nearby schools, and discrimination.
- Improving access to education helps reduce poverty and supports long-term economic growth.

#### **Sources for Subtopic A:**

- [Target 4.3 | Situation Analysis of SDG 4 with a Gender Lens](#)
- <https://www.un.org/sustainabledevelopment/education>

#### **Questions about Subtopic A to help prepare for the conference:**

1. What are the main economic, social, and geographic barriers preventing equal access to affordable education worldwide?
2. How effective have existing international programs and policies (e.g., UNESCO, World Bank, SDG 4) been in improving access to affordable education?
3. What role should governments, private institutions, and international organizations play in reducing the cost of education?
4. How can technology and online learning platforms be used to expand access to quality, affordable education without increasing inequality?

### **Subtopic B: Universal Literacy and Numeracy**

- “By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy.” - The Global Goals
- This goal focuses on ensuring that everyone can read, write, and perform basic math.
- Many individuals lack access to education due to poverty, discrimination, or conflict.
- Improving literacy rates helps reduce inequality and promotes long-term development.

#### **Sources for Subtopic B:**

- [Target 4.6 | By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy - SDG 4 Knowledge Hub](#)
- <https://www.unesco.org/en/skills-work-life>

#### **Questions about Subtopic B to help prepare for the conference:**

1. How can countries ensure universal literacy while respecting national sovereignty?
2. Should international organizations intervene when states fail to provide basic education?
3. How can education systems remain inclusive during crises like war or pandemics?
4. How can adult literacy programs be expanded globally?